



If your child(ren) need to self-isolate, our remote education offer will follow the outlined plan below.



9am

1. **5-a-day Fitness**

2. **Reading**

- Phonics Videos will be available via [Class Dojo Story](#) or
- [Reading Books - Oxford Owl](#) a book to match your reading level/colour in the 'browse by Oxford Level' section.
- [Reading Plus](#)



10am

(5-15 minutes)

Please watch your daily year group video on Class Dojo where a teacher will **review and feedback** from previous learning. Talk through learning for the day ahead. **Review prior learning and explain/model/scaffold** new knowledge and skills. You will also be signposted to any relevant video links on the [National Oak Academy](#)

**Videos by our Maths and English Leaders focused on Spelling / English or Maths skills will also be shared via Class Dojo.*



10:15am

Independent Practice and Reflection

Work accessed via [Class Dojo Story](#)

Work to be submitted via [Class Dojo Portfolio](#)

EYFS – work accessed and submitted via [Tapestry](#)

**11:45am
Maths**

- [Hegarty Maths \(Y5&6\)](#)
- [TT Rockstars \(Y2-Y6\)](#)
- [Numbots \(Y1\)](#)
- [Prodigy Maths \(Y4\)](#)



1:20pm

1. **5-a-day Fitness**

2. **Reading**

- Phonics Videos will be available via [Class Dojo Story](#) or
- [Reading Books - Oxford Owl](#) a book to match your reading level/colour in the 'browse by Oxford Level' section.
- [Reading Plus](#)

Every Tuesday at 1:20pm, you are welcome to join your class in their Weekly Mindful Moment Assembly. A meeting code and password sent to you via Class Dojo and you will use this to log in.



1:50pm

Independent Practice and Reflection

Work accessed via [Class Dojo Story](#)

Work to be submitted via [Class Dojo Portfolio](#)

EYFS – work accessed and submitted via [Tapestry](#)

Weekly telephone calls - On a weekly basis a member of our staff team will phone you and your child to 'touch base' and find out about the home learning adventures that will be taking place.

Class Dojo messenger - If you have any questions or would like any advice, please feel free to contact the class teacher via the message option on Class Dojo.

Feedback on learning activities - Our teachers love to see the learning that is happening remotely. Pictures of your child's learning can be sent via Class Dojo. Teachers will be able to provide praise, assess and feedback on the learning activities that have been completed.



Where 20% or more of a year group bubble need to self-isolate, or local restrictions require pupils to remain at home, our remote education offer will follow the outlined plan below. Parents/carers will be notified when our Tier 2 offer will be implemented.



9am

1. **5-a-day Fitness**
www.5-a-day.tv

User: FPA8

Password: LoAbb0h6

2. **Reading**

- *Phonics Videos* will be available via [Class Dojo Story](#) or
- [Reading Books - Oxford Owl](#) a book to match your reading level/colour in the 'browse by Oxford Level' section. or
- [Reading Plus](#)



10am

1st Daily zoom session with a teacher (20-60 minutes)

1. **Wellbeing Check**

2. **Review and Feedback** of previous learning – sharing good models, opportunities for discussion/feedback – *Peer interaction / collaborative approach*

3. Talk through learning for the morning: **activating prior knowledge** (quiz/retrieval) and **explaining/modelling/scaffolding** new knowledge and skills

4. Signposting [National Oak Academy Video Links](#)



10:30am

Independent Practice and Reflection

Work accessed via [Class Dojo Story](#)

Work to be submitted via [Class Dojo Portfolio](#)

EYFS – work accessed and submitted via [Tapestry](#)

11:45am
Maths

- [Hegarty Maths \(Y5&6\)](#)
- [IT Rockstars \(Y2-Y6\)](#)
- [Numbots \(Y1\)](#)
- [Prodigy Maths \(Y4\)](#)



1:20pm

2nd Daily zoom session with a teacher (20-60 minutes)

1. **Wellbeing Check**

2. **Review and Feedback** of previous learning – sharing good models, opportunities for discussion/feedback – *Peer interaction / collaborative approach*

3. Talk through learning for the afternoon: **activating prior knowledge** (quiz/retrieval) and **explaining/modelling/scaffolding** new knowledge and skills

4. Signposting [National Oak Academy Video Links](#)

**x1 day weekly – this will be a pre-recorded session focused on Spelling / English or Maths skills*



1:50pm

Independent Practice and Reflection

Work accessed via [Class Dojo Story](#)

Work to be submitted via [Class Dojo Portfolio](#)

EYFS – work accessed and submitted via [Tapestry](#)

*If work is not regularly accessed or submitted, a member of staff will be in touch with a supportive phone call.

Class Dojo messenger - If you have any questions or would like any advice, please feel free to contact the class teacher via the message option on Class Dojo.

**If you are unable to join the Daily Zoom session, please watch the daily year group video on Class Dojo (see Tier 1) at a time convenient for you.*

Helping Home Learning

Read with TRUST

Reading opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas to talk about anything your child enjoys reading.

T Take turns to talk about what you are going to read



R Recap the predictions as you are reading



U Use lots of encouragement



S Share what you know about the text



T Tune-in and be interested



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report *Preparing for Literacy* [p.9]

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading